

Mrs. Udink's Art Foundation's Disclosure

brudink@wsd.net

mrsudink.weebly.com

Class fee: \$20

Turn work into: brudink@wsdstudent.net

Recommended prerequisite for this class: Art Foundations

Class Overview

We will be doing artistic tasks, such as: drawing & shading techniques, watercolor painting, acrylic painting, photoshop, mixed media, sculpture, and critiquing art. Instruction includes skills in creating, presenting, responding and connecting.

Expectations

Respectful Responsible Professional

- **Respectful:** Treat me, peers & others with kindness & treat supplies with care. Listen attentively.
- **Responsible:** Respond to expectations throughout the semester.
- **Professional:** Be polite, be on task & strive for excellence
 - **Digital devices:** Do not use digital devices when I or peers are expecting your attention. You may use digital devices during work time for art class purposes; these include: 1. Reference a photo to observe for your art, 2. Listen to music while you work on art, 3. Look up information for this class.
 - **Student's Art Work:** Keep content & artwork appropriate for High School. If it requires censorship, it is not appropriate. If censorship is questionable, please don't create it. Keep ideas original and creative; don't copyright.

Any of the possible consequences

Natural consequences, discussion with me, contact parent, non-verbal warning, verbal warning, seat moved, discipline tracker, in-class choice consequence, administration consequences, possible removal from class/school, loss of attendance credits, and/or loss of citizenship credit

Grading

Minimum score: A+ 97%, A 93%, A- 90%, B+ 87%, B 83%, B- 80%, C+ 77%, C 73%, C- 70%, D+ 67%, D 63%, D- 50%, F 49% and ↓

- **Missing work:** If an assignment is on the portal as worth 0 points and shows as missing, this is a reminder to you that the assignment will be due soon. The assignment will be worth more when it is due.
- **Assignments:** worth based on approximately 1 minute effort = 1 point. Follow instructions.
- **Projects:** graded with a rubric
- **Sketchbooks:** It will be graded near the end of the term. Provide your own. You can purchase one from me; pay \$1 to the book keeper and bring me a receipt. You have the option to make one.
- **Informal assessments:** Tracked with a chart that you will glue in your sketchbook.
- **Cleaning:** Tracked with a chart that you will glue in your sketchbook.
- **Homework:** Homework is whenever you do not finish something by the due date. Get it done within 5 days from the due date.
- **Late work:** You have natural consequences if you get your assignments turned in late. I will accept all work until the end of the term. If you don't turn the rubric and project in at the same time, you will get docked 5 points.
- **Extra credit:** Options will be posted on my website. You can earn up to 200 points extra credit.
- **Citizenship Grades:** H=Honorable, S=Satisfactory, N=Needs Improvement, U=Unsatisfactory

More

- **Hall Pass:** Ask me, sign out, take hall pass, sign in and only one at a time. You cannot use the hall pass during listening time; emergencies are exceptions. I encourage you to use the hall pass after you finish the goal written on the white board & I stamp your chart.
- **Materials/Costs:** Pay the book keeper the class fee. The fee covers the necessary materials to complete assignments. Provide your own sketchbook (or make one in class), pencil, and apron.
 - Students will get an art kit that includes: a blending stump, a shading pencil, a drawing pencil, a small eraser, a block eraser, a kneaded eraser, crayons, a sharpener and a pen. If a supply is lost and you need another one, you will owe the cost of the supply.
 - Optional printing will cost extra (.25 bk/wht, .50 color).
 - If supplies are borrowed and not returned, you will owe the cost of the supply.
 - I will keep a form list throughout the semester with your signature of the amounts you owe. Pay the book keeper a few weeks near the end of the semester of the total amount you owe & bring me a receipt.
- **Computers:** Please ask permission if you want to use the computers for a different reason than art class. No drinks and food near computers.
- **Appropriate:** Due to the nature of art and art history, images and/or controversial messages may be seen; however, I make every effort to censor content appropriate for high school students. Students are expected to do the same.
- **Staying after:** Please ask me permission the day you want to stay after; there are some days you won't be able to stay. You can only stay if you are working. You need to sign in when you come and sign out when you leave.
- **Turning work in electronically:** Please e-mail it to: brudink@wsdstudent.net
- Bonneville High does not discriminate on the basis of age, race, color, national origin, sex, sexual orientation, or disability.
- Family Education Rights and Privacy Act (FERPA): Student privacy will be respected when providing final class grades and other confidential information.
- I reserve the right to deal with students on individual basis.
- I reserve the right to deal with situations when it is appropriate for exceptions to my rules.

Benefits of visual art

Math	Communication	History	Science	Humanity
-Perspective -Geometry -Angles -Patterns -Proportions -Spatial visualizations -Measurements	-Creativity -Verbal/visual lingo -Writing about Art -Composition -Expression -Universal language -Critical thinking	-Art is a record of culture -Sense of culture -Sense of the past -Creating culture	-Observation -Experimentation -Chemistry -Anatomy -Problem solving -Balance -Analysis -Inquiry	-Patience -Discipline -Expression -Communication -Reflection -Decision making -Imagination -Positive way to cope
Humanity	Careers	Careers	Careers	Society
-Therapeutic -Confidence -Identity -Self-esteem -Self efficacy -Diff. perspectives -Appreciation -Cognitive process -Exploration -Thinking outside the box.	-Painter -Sculptor -Print maker -Mixed media artist -Photographer -Graphic designer -Art conservation -Engineer -Marketing -Industrial designer -Draftsman	-Special effects- TV -Animation -Advertiser -Video Game design -Fashion designer -Inventor -Glass designer -Museum careers -Art therapist -Architect -Web designer	-Interior designer -Furniture designer -Landscape -Teaching Artist -Gallery careers -Art historian -Illustrator -Technology careers -Most careers need creativity & problem solving skills.	-Technology = art, math and science -The creative thinker employee -The problem solving employee -Humanity -Critical thinking -Creating culture -understanding visual communication

By signing this document, you the student and parent are acknowledging that you have read the disclosure and are willing to follow the rules and guidelines that are contained. You understand that art and art history may include images and/or controversial topics that may be seen during class; however, I make every effort to censor content appropriate for high school students. Students are expected to do the same. I declare that **I am an artist** and will strive for excellence in my art work.

Student first and last name printed _____ Period _____

Parent signature _____ Date _____

Parent e-mail:	Parent e-mail:
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PLEASE READ: Bring this page back signed, your own sketchbook, pencil & apron/shirt. Pay \$20 fee to the office. If you want to purchase a sketchbook from art class, pay the office \$1. You are also welcome to make a sketchbook in class.